Journal of Applied Psychology Paper Incubation Workshop Call for Participants

Deadline to Apply 1<sup>st</sup> August, 2024 at the Australian National University

The Journal of Applied Psychology is hosting a workshop designed to support early career (ECR) and higher degree (HDR) researchers from a variety of backgrounds who may have relatively less experience and support with leading a manuscript to be published in top-tier outlets. This workshop has three goals. It seeks to (a) provide feedback on **incubation ideas** that are first authored by junior scholars; (b) provide opportunities for junior researchers to engage in manuscript review and informal peer-feedback process; and (c) obtain mentoring on effective strategies for responding to reviewer comments/feedback. *In this incubator session: Good news is no data should or needs to be collected (unless the research plan is to use archival data or meta-analysis).* 

The workshop will be facilitated by current Professor Lillian Eby Editor in Chief, Professor Gillian Yeo, Associate Editor, and facilitators who are members of Editorial Board and/or Research School of Management ANU. Each participant will be assigned to a small group led by one team leader. Please note that it is unlikely that the assigned team leader or other participants in the session will be an expert in your specific research. In this small group, participants will receive written feedback on their manuscripts from the team leader and verbal feedback from other session participants. In addition to providing feedback on the manuscript, the group discussion will focus on identifying strategies to effectively responding to reviewers are preparing high quality reviews.

This interactive in-person workshop is at the Research School of Management, <u>Australian National University</u> on Thursday 26<sup>th</sup> September.

Please note that in order to keep the size of the discussion group small, space for this workshop is limited. The application process is competitive, and applications will be evaluated based on the participant's experiences with publishing research in top-tier outlets and the fit of topic areas between the manuscripts and the expertise of the participating team leaders. The topic of your paper needs to be related to cognitive, motivational, affective, and behavioral psychological phenomena in work and organizational settings, broadly defined. Finally, participating in the workshop does not guarantee the eventual acceptance of the manuscript by Journal of Applied Psychology.

To apply for participation in the JAP Paper Development Workshop, please complete this Qualtrics survey (<a href="https://ugeorgia.ca1.qualtrics.com/jfe/form/SV\_88KrKj9Dfkeyl6e">https://ugeorgia.ca1.qualtrics.com/jfe/form/SV\_88KrKj9Dfkeyl6e</a>) to provide more information about yourself and your 1000-1500 word proposal in JAP format (including an extended abstract). Once your application is selected for the workshop, you are committing to attending in person and reading other participants' papers in your group and be prepared to discuss strengths and suggestions for improvement during the session. If you have any questions please ask <a href="mailto:giles.hirst@anu.edu.au">giles.hirst@anu.edu.au</a> or <a href="mailto:rsm.JAPworkshop@anu.edu.au">rsm.JAPworkshop@anu.edu.au</a>.

## Open Science Boot Camp

*Open science* includes a wide variety of approaches that aim to promote reproducibility, transparency, and integrity in research. This in-person **session hosted** at the <u>Research School of Management</u>, Australian National University on Friday 27<sup>th</sup> September is designed to help attendees (1) learn the fundamentals of open science, (2) become familiar with the Transparency and Openness Promotion (TOP) journal guidelines being adopted across thousands of journals, (3) appreciate concrete examples and practices that increase research openness and transparency, and (4) engage in small group (roundtable) discussions. This aims to:

- *Enhance Replicability and Transparency:* by making data and methodologies openly available this facilitates the verification and replication of psychological studies.
- **Promote Ethical Standards:** Open access to research findings supports APA's ethical guidelines by broadening the dissemination of psychological knowledge, making it accessible to practitioners, policymakers, and the public.
- *Facilitate Collaboration and Innovation:* Sharing research resources encourages collaborative efforts making clearer the specific of how research is conducted.
- *Increase Research Consistency and Productivity:* Making research outputs publicly available helps avoid redundant efforts so researchers build on existing work.

Overall, open science practices enhance the integrity, accessibility, and impact of psychological research, promoting a culture of transparency and collaboration that advances the field in line with APA's objectives of providing science that is useful and reproducible for society. If you have any questions please ask: <a href="mailto:giles.hirst@anu.edu.au">giles.hirst@anu.edu.au</a>